



Co-op Academy  
Princeville

# Accessibility Policy

# Accessibility Plan

## Policy details

Academy: Co-op Academy Princeville

Policy owner: Ryan Lewis

Date: October 2020

Date shared with staff: 17.11.20

Date shared with governors: 17.11.20

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## Introductory statement

This Accessibility Plan (Plan) has been drawn up in consultation with the Academy and covers the period from October 2018 - October 2021. The plan is available in large print or other accessible format if required.

The plan takes account of the Academy's public sector equality duty set out in section 149 of the Equality Act 2010.

We are committed to providing an environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

# Background

## The Academy's layout and facilities

The Academy is committed to making reasonable adjustments to allow pupils with disabilities to access educational provision.

The Academy occupies a three storey building erected in 2015, with a new-build single storey sports facility. The main building houses classrooms for 2 - 11 year-old pupils with individual cloakroom and toilet facilities attached to each class. Fully accessible toilets are available on all floors. The academy has two fully-equipped hygiene suites. The building is equipped with integrated adaptable furniture. A large indoor reception provision is located centrally on the ground floor. The first and second floors are accessed by stairs at either end of the building or one fully accessible lift. All sets of stairs are designed for visually impaired students. Facilities have been adapted to support specialist medical provision in the sports block. The academy also has two rise and fall beds for medical protocols, and has both manual and an installed, motorised hoist. The school has accessible toilets on all floors. The Evac chairs are located in both stairwells, with res-q-mats also installed. The external provision for access is laid out to allow access for disabled vehicles, disability parking, no ramps are required as all entry points are at ground level. We also have access to a full accessible school minibus.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the Academy in the following areas:

- increase the extent to which disabled pupils can participate in the Academy curriculum
- improve the physical environment of the Academy to increase access to education for pupils with disabilities
- improve the delivery of information to pupils, staff, parents and visitors with disabilities.

Attached are three action plans relating to the above. These will be reviewed as and when necessary. It is acknowledged that there will be need for ongoing awareness training for all staff in the matter of disability discrimination and the potential need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Academy prospectus
- Disability equality scheme
- Single Equality Statement and Plan
- Health and safety policy

- Special educational needs policy

The Plan will be monitored by SLT. There will be a full review of the Plan in the summer term of each year and a new Plan will be produced to cover the next three years for the autumn term.

## Welcoming and Preparing for Pupils with Disabilities

In conjunction with the Fire Risk Assessment before any pupil is admitted to the academy an individual PEEP will be developed and discussed with associated staff to ensure special needs are built into the fire evacuation plan on site.

Where it is practicable to make reasonable adjustments to enable a prospective pupil to take up a place at the Academy and to satisfy the current admissions criteria, the Academy is committed to providing those reasonable adjustments.

To meet the needs of disabled pupils, the Academy requires full information. The Academy will ask prospective pupils to disclose whether they have received any learning support, have had an educational psychologist's report or have any disability or other condition of which the Academy should be aware. Where a pupil has an Education Health Care Plan the Academy will work with the Local Authority (LA) who makes and maintains the Plan to ensure that the identified provision is delivered in an appropriate manner.

In assessing the pupil or prospective pupil, the Academy may need to take advice and require assessments as appropriate. The Academy will be sensitive to any issues of confidentiality.

[Click here to see the full accessibility plan and timescales.](#)