



Co-op Academy
Princeville

Sports Premium Review

2020-2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> - Greater engagement of pupils in physical activity - Implementation of outdoor team building, outdoor education and climbing wall activity. - A greater proportion of pupils engaged in swimming - School Games Mark – Bronze Mark - Increase in frequency of physical activity. 	<ul style="list-style-type: none"> - Further development of Outdoor Learning across the curriculum - Greater range of clubs to promote Healthy Living and physical activity - School Games Mark - Silver - Increase % meeting national curriculum standards in swimming as last year it was only 37%? 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	28%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	12%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Unfortunately this was not available due to Covid-19</p>	

Academic Year: 2020/21	Total fund allocated: £20,300	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to maintain and improve resources to support PE, including transport and equipment	Target less active children with intervention programme to develop physical activity and include a physical activity during Breakfast Club	£1,000	Tagtiv-8 materials purchased and implemented across school. Pupil interviews demonstrated that value was attached to this during the Covid-19 lockdown.	This is sustainable at minimal cost for subsequent years.
Promote the health and well-being of pupils including tackling being overweight and obese by providing children with opportunities for physical exercise	Upkeep of transport to take children to and from tournaments, swimming and local activities To continue to develop the outdoor provision areas in school to provide children with the equipment and opportunities to engage in physical exercise during their break times and lunchtimes	£2,000 £500	Transport costs were incurred due to the nature of lease and maintenance arrangements. Use of transport was minimal due to the lockdowns and restrictions throughout the year. Materials were purchased to improve playtimes and lunchtimes, time was committed for organisation and training on these activities.	Transport and resourcing of this nature will be ongoing costs, due to the nature of transport and playtime resource costs recurring.
Develop the participation and enjoyment of all Learners in physical activity.	Providing a second hour of quality outdoor physical activity each week, including resourcing.	£2,000	The Academy was unable to complete this activity, and this funding will be carried forward.	Provision made in timetable for 2021/22

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p>	<p>Enrol in West Bradford competitions and other local and regional competitions</p> <p>Report outcomes of events through regular newsletters, on the website and school twitter account</p> <p>Sports Day - wide range of activities for the whole school to participate in including involving parents</p> <p>Assemblies led by pupils celebrating achievements at major sporting events</p> <p>Noticeboards updated by leaders</p> <p>Purchase new sports kits</p>	<p>£5,000</p>	<p>The Academy was unable to complete this activity, and this funding will be carried forward.</p>	<p>Provision made in timetable for 2021/22</p>
<p>Promote the health and well-being of pupils including tackling being overweight and obese by providing</p>	<p>Book the Life Caravan to come into school to deliver healthy eating sessions to the whole school to encourage a healthy lifestyle.</p>	<p>£1,000</p>		<p>Provision made in timetable for 2021/22</p>

<p>children with opportunities for physical exercise</p>	<p>Work closely with the PHSE lead in school to promote 'Healthy Mind, Healthy Body Week' and 'Sports Week' in school.</p> <p>Provide an after school club 'Cooking Club' for the children to make healthy choices and cook healthy snacks.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development</p> <p>Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.</p>	<p>CPD for staff: All teachers to review plans from year groups teaching in and other year groups to check for progression through school</p> <p>Coordinator to write clearly linked curriculum maps & progression of skills document to support teachers planning.</p> <p>P.E Lead to develop and review long term planning and curriculum plans across school; whilst accessing outside coaching and support as required.</p> <p>P.E lead to attend updated CPD and further develop subject knowledge.</p> <p>Provide additional resourcing and support to staff through coaching</p>	<p>£6,000</p>	<p>New curriculum leader has subscribed to PE planning tool.</p> <p>MediumTerm planning has been reviewed, in collaboration with colleagues, and this is now ambitious and cohesive.</p> <p>A curriculum has been devised and implemented for the second weekly hour of PE.</p> <p>The PE leader is participating in a Trust-wide collaborative group, with cover provided for half-termly meetings</p> <p>Half-termly sessions have been delivered to colleagues, to enhance and develop PE lessons. Staff feedback has identified positive impact from these sessions.</p>	<p>Improvements are sustainable within the schools budget. This funding will be redeployed in the next academic year to support resourcing.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote the enjoyment of being outdoors and participate in a variety of outdoor activities, adopting a positive attitude to challenge and adventure	Residential in Year 4 to High Adventure, 5 to Scarborough Youth Hostel and Year 6 to Robinwood including activities such as high ropes, raft building, orienteering, climbing and canoeing	£2,000	The Academy was unable to complete this activity, and this funding will be carried forward.	This is an annual cost.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce intra school competitions in school between year groups to provide opportunity for all.</p> <p>P.E lead to develop the confidence of Teachers and Lunchtime Staff and develop greater opportunities for pupils to lead, manage and officiate</p>	<p>Develop intra class competitions termly in P.E lessons. Each year group to have completed at least one competition by the end of the year</p> <p>Display values in Gym, Hall and Playground</p> <p>P.E lead/coach to run competitions at break and lunchtimes</p> <p>Develop children's skills to officiate through mentoring/coaching model and then peer to peer coaching to train others</p>	<p>£500</p> <p>£1,500</p>	<p>The Academy was unable to complete this activity, and this funding will be carried forward.</p> <p>Termly sessions have been delivered to support colleagues, to enhance and develop PE lessons. Work with pupils on support and mentoring is ongoing, and will continue in the following academic year. Support will be provided for Buddies to lead playtime games.</p>	<p>Plans in place for 2021/22</p>