

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

# Sports Premium Report

# Sports Premium Report 2021-2022

Co-op Academy NAME

Academic Year	2021-2022
Total fund allocated	£20,300 + £8,000 carried forward from 2020-21
Date updated	October 2022

## Key achievements to date (2020-21)

- Greater engagement of pupils in physical activity
- Implementation of outdoor team building, outdoor education and climbing wall activity.
- A greater proportion of pupils engaged in swimming
- School Games Mark – Bronze Mark
- Increase in frequency of physical activity.

## Areas for further improvement and baseline evidence of need:

- Further development of Outdoor Learning across the curriculum
- Greater range of clubs to promote Healthy Living and physical activity
- School Games Mark - Silver
- Increase % meeting national curriculum standards in swimming

## National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	38%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	27%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - additional catch-up swimming sessions offered for Year 6 pupils who had been disadvantaged by the disruption caused by the pandemic.

## Key indicator 1

49%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to maintain and improve resources to support PE, including transport and equipment	<p>Target less active children with intervention programme to develop physical activity and include a physical activity during Breakfast Club</p> <p>Update sports equipment to increase extra-curricular diversity</p>	£1,000	<p>Breakfast Club included opportunities for physical activity, and all pupils accessed these regularly. This was additionally targeted.</p> <p>New benches and mats were procured, enabling additional extra-curricular opportunities for dance and Gymnastics.</p>	<p>Funding for this is sustainable, and will be expanded to include additional coached sessions.</p> <p>Further investment in new sporting opportunities will be required in the coming year, due to planned increases in the extra-curricular offer.</p>
Promote the health and well-being of pupils including tackling being overweight and obese by providing children with opportunities for physical exercise	<p>Upkeep of transport to take children to and from tournaments, swimming and local activities</p> <p>Ensure that pupils can swim confidently, and those who have experienced disruption</p>	£4,000	<p>Transport provided to facilitate higher quality swimming provision, and additional catch-up swimming sessions.</p> <p>Full year of weekly swimming catch-up offered to 96 year 6</p>	<p>Transport is sustainable within medium-term financial plans.</p> <p>A second full year of swimming is not</p>



## Key indicator 2

16%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p>	<p>Enrol in West Bradford competitions and other local and regional competitions - participate fully.</p> <p>Sports Day - wide range of activities for the whole school to participate in including involving parents</p> <p>Sports for Schools scheme. Where a top athlete will come and encourage children to be more physically active. Tuesday, 17 May 2022.</p>	<p>£2,000</p>	<p>The school achieved the School Games Mark Bronze Award</p> <p>Sports Days held, with all pupils participating, and parents attending.</p> <p>Paralympian Antony Cotterill visited the Academy, leading an assembly and coached tennis sessions. This led to improvements in engagement with sports, but also raised awareness and interest in paralympic sport</p>	<p>We will be commencing inter-school competitions in September, with the aim of securing the School Games Mark Silver Award.</p> <p>Sports days will continue to be annual feature, with some additional competitive events scheduled for next year</p>

<p>Promote the health and well-being of pupils including tackling being overweight and obese by providing children with opportunities for physical exercise</p>	<p>Book the Life Caravan to come into school to deliver healthy eating sessions to the whole school to encourage a healthy lifestyle.</p> <p>Work closely with the PHSE lead in school to promote 'Healthy Mind, Healthy Body Week' and 'Sports Week' in school.</p> <p>Provide an after school club 'Cooking Club' for the children to make healthy choices and cook healthy snacks.</p> <p>Assembly focus- physical health.</p>	<p>£1,500</p>	<p>Life Caravan visits completed, with some sessions focussed on Healthy Eating (KS1), Healthy Lifestyles (KS2) and Our bodies (Year 6)</p> <p>All pupils took part in the 'Healthy Mind, Healthy Body Week' and Sports Week. These activities were well received by pupils, and contributed to positive feedback in pupil voice sessions.</p> <p>Cooking Club ran for the whole year, benefitting forty pupils. The sessions included discussion of healthy choices and balanced diets.</p>	<p>All of these activities are scheduled to continue into the following academic year, with funding available for long-term sustainability.</p>
<p>Improve behaviours - Team skills, collaboration, conflict, resolution, communication, friendships (barriers to engaging and sustaining physical activity within and beyond school)</p>	<p>ACES to provide PE Lessons to support the development of social skills.</p>	<p>£500</p>	<p>Sessions were led by coaches weekly, and had a positive impact on the majority of pupils. Some children (2) found the environment challenging, and alternative sessions</p>	<p>These sessions will be expanded to offer new and unusual sports to pupils</p>

<p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development</p>	<p>ACES will provide teaching of high quality physical education as part of class teacher CPD and develop communication, creativity and performance at the pace of each child. This will enhance class teacher knowledge and confidence through bespoke CPD</p>	<p>£500</p>	<p>were offered to these pupils.</p> <p>Teachers received six weeks of direct support from a qualified coach, helping to ensure that medium term plans were implemented with quality. Observations of PE teaching showed improvement following these sessions.</p>	<p>This was planned to be a short-term intervention</p>
<p>Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.</p>	<p>Provider will deliver PE Leader support across all aspects of PE and Sport: Impact Reporting, Planning, School Games Mark and more.</p> <p>Provider to measure impact by recording qualitative and quantitative data within our PE impact report, which can be accessed at any time throughout the year.</p>	<p>£0</p>	<p>PE leader directly supported with implementation of the academy curriculum, and planning and preparation of competitions and events</p> <p>Teachers were supported across the year to increase the accuracy of formative and summative assessments to target planning and learning to the needs of pupils.</p>	<p>This provision was provided to support specific improvements in PE and sports learning across the Academy and is sustainable within capacity over time: there is no need for future spending.</p>



## Key indicator 3

2%

Increase the confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence of all teachers in implementing the Academy's curriculum	<p>CPD delivered by PE Lead in Academy, to support subject knowledge</p> <p>Paired teaching with a sports coach to develop confidence and practice across the breadth of the teaching team</p>	£500	<p>Assessments in PE demonstrate improvements in attainment amongst pupils.</p> <p>Teachers report increased confidence in delivering the curriculum.</p> <p>Monitoring of PE acknowledges widespread improvement, with some</p>	Plans are in place for refresher sessions in Summer 2023

## Key indicator 4

31%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the participation and enjoyment of all Learners in physical activity.	Providing a second hour of quality outdoor physical activity each week, including resourcing.	£5,000	External sports provider delivered additional PE sessions to all pupils: the PE leader evaluated sessions to be of high quality, and impact was evident. Across the age range, all pupils experience coach delivered learning.	Sustainable within the annual sports premium funding
	School buddies and lunchtime staff trained to use playground equipment and games to play.	£2,000	Training provided to Lunchtime supervisors, with more training planned	
Provide a menu of sports activities across the age range	After school provision: 4 nights per week. Provider will deliver regular	£1,800		

## Key indicator 5

2%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce intra-school competitions in school between year groups to provide opportunity for all.	<p>Sports day provided for all pupils, including 2 Year-olds.</p> <p>Small-scale competitive fixtures to be offered by sports coaches.</p>	£500	<p>Pupil voice identifies positive impact amongst pupils</p> <p>Sports day was well attended by parents, with over 200 parents attending across the week.</p>	<p>This will be significantly expanded, with a regional coordinator employed by the Trust from September 2022.</p>