

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a dynamic, abstract design. The shapes are primarily located in the upper and middle portions of the frame, with some extending towards the bottom.

# Sports Premium Report

# Sports Premium Report 2024-2025

Co-op Academy Princeville

Academic Year	2024-2025
Total fund allocated	£19,570 (Spend allocated on plan £19,702)
Date updated	November 2024

## Key achievements to date (2023-24)

- Sports leaders worked across the school delivering regular activity to children in Reception- Year 6.
- An increase in the number of pupils that competed in events with other schools.

## Areas for further improvement and baseline evidence of need:

Continue to develop the CPD needs of all staff teaching the PE curriculum

- Continue the provision of the swimming curriculum to ensure an increase in end of KS2 expectations.
- Sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.
- Maintain the Youth Sports Trust Silver
- Gain bronze award in school games

## National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	29%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Key indicator 1

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional resources and equipment to support PE.	Buy new sports equipment when they are lost or damaged.	700		
Children are provided with opportunities to use outdoor play equipment for physical exercise.	To continue to develop the outdoor provision areas in school to provide children with the equipment and opportunities to engage in physical exercise during their break times and lunchtimes.	650		
	Train Year 6 pupils as sports leaders, working across the school delivering regular activity to children in Reception to Year 6.	768		

<p>To re-establish active learning.</p>	<p>To embed active learning with PE lead.</p> <ul style="list-style-type: none"> <li>● Go Noodle</li> <li>● Active indoor breaks</li> </ul> <p>PE lead to monitor active learning in other curriculum areas to determine impact on physical activity.</p> <p>PE lead to support staff with the delivery of active learning across other subjects and to gain resources to support this.</p>	<p>2504</p>		
---	---	-------------	--	--

## Key indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p>	<p>Sports Day - wide range of activities for the whole school to participate in including involving parents</p>	624		
	<p>Sports for Schools scheme. Where a top athlete will come and encourage children to be more physically active.</p> <p>Pupils continue to come in PE kit on PE days and extra curricular sporting days to raise the profile of the subject. Swap shop to support PP children with any kit issues from uniform donations.</p> <p>Buy a PE kit for sporting competitions</p>	490		

<p>Promote the health and well-being of pupils including tackling being overweight and obese .</p>	<p>Book the Life Caravan to come into school to deliver healthy eating sessions to the whole school to encourage a healthy lifestyle.</p> <p>Provide an after school club 'Cooking Club' for the children to make healthy choices and cook healthy snacks.</p> <p>Assembly focus - physical health.</p> <p>As in line with DT curriculum. Very healthy food led to educate and tackle the high obesity rates in Bradford.</p>	<p>£1875</p> <p>£2844</p> <p>750</p>		
<p>To link and share ideas with other schools at network meetings, who value PE and sport and are working on creative visions and outcomes for their pupils.</p>	<p>PE lead to continue to attend regular PE network meetings to gain advice and resources around the subject.</p>	<p>402</p>		

School to gain school games mark award.	Gain School Games Mark.	265		
Maintain the Youth Sports Trust Award	Maintain the Youth Sports Trust Award	265		



## Key indicator 3

Increase the confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of all teachers in implementing the PE curriculum	<p>PE lead to gain understanding of staff CPD needs (Google form for staff voice, informal conversations) and to plan for CPD opportunities to support staff teaching PE with their subject knowledge and skills</p> <p>PE lead to continue to monitor the subject to ensure staff are teaching effectively and to ensure consistency and progression throughout the school.</p> <p>For PE lead to work with curriculum directors to</p>	1320		

develop PE curriculum  
and offer.

## Key indicator 4

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the participation and enjoyment of all Learners in physical activity.	Lunchtime staff trained to use playground equipment and games to play. Ensuring active lunchtimes, impact on activity and fitness levels of children.	420		
To invite children to take part in extracurricular sports clubs 4 nights a week.	After school sports club 4 nights a week.	4160		

## Key indicator 5

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in intra-school competitions in school between year groups to provide opportunity for all.	Small-scale competitive fixtures to be planned over lunch time.	792		
Continue intra-school competitions in school between year groups to provide opportunity for all.	School to take part in the Co-op inter-school competitions.	623		
Provide access to and up keep of the minibus to allow easy access to sports tournaments		250		